

Edale Rise Primary School Case Study

Name of Programme: Help a Nottinghamshire Child

Name of Group: Edale Rise Primary

HNC Objectives:

- Increase in student's knowledge about crime, the Justice System and roles within it
- Increase in student's attitude towards positive social change
- Increase in student's attitude towards crime as a negative
- Increase in their career aspirations in the Justice System

Level: Key Stage 2

Activity Detail:

Three KS2 classes from Edale Rise Primary took part in the HNC visit. Each class took part in three activities; Prisoner Tale Tour, Object Handling and a Mock Arrest and Trial.

The Prisoner Tale Tour was an actor led tour of the Victorian and Georgian Gaol where the children could learn about the history of crime and punishment. The object handling session gave the group an opportunity to discover items from the contemporary justice system.



The final activity involved a discussion about the arrest procedure and the realities of being arrested which led into the group performing Tyler's trial in the Youth Court. The students took on all the different roles in the trial and then decided what they thought should happen to Tyler.



Evaluation:

The structure of the evaluation was a group questionnaire with closed questions answered using the 'Target Board' evaluation technique. The 'Target Board' technique involves using a coloured target board and ascribing the response options a colour each, e.g. Yellow means 'Lots', Black means 'Nothing'. Respondents then denote their response by placing a magnetic counter on the corresponding coloured area. Pre activity evaluation was conducted to provide a baseline for the groups knowledge and attitudes and the post activity evaluation was compared to this to show any increases after taking part in the visit.

The questions posed during the visit were:

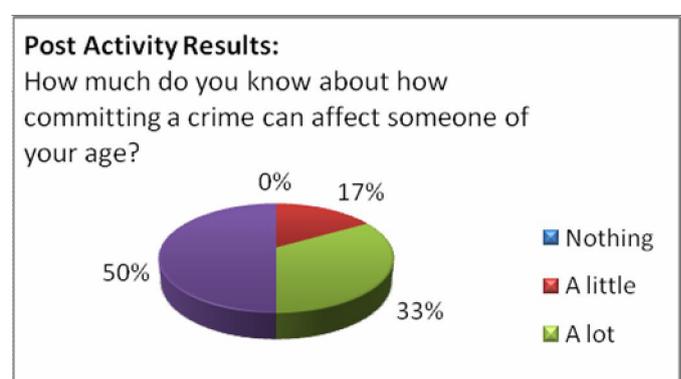
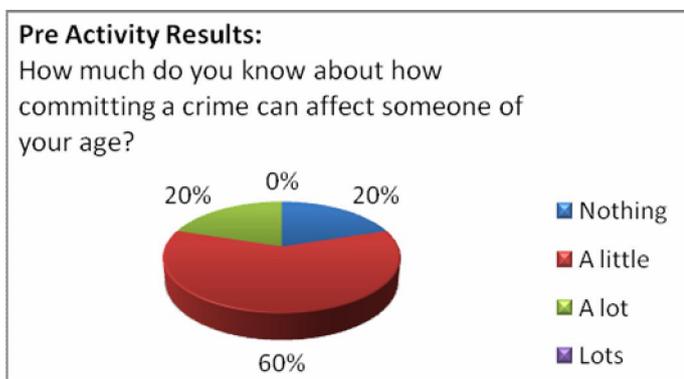
1. How much do you know about how committing a crime can affect someone of your age?
2. How much do you know about the different jobs done by people in the courts?
3. How much would you like to work in a court when you are older?
4. How much do you feel you can make your area or your school a safer place?

Response options were:

- Nothing (lowest)
- A little
- Quite a lot
- Lots (highest)

The following is a comparison of pre and post activity evaluation

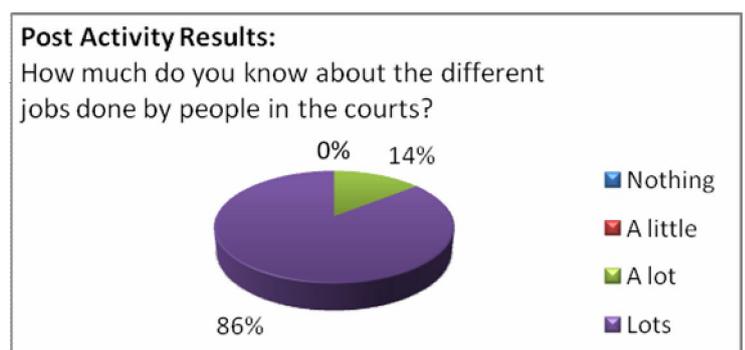
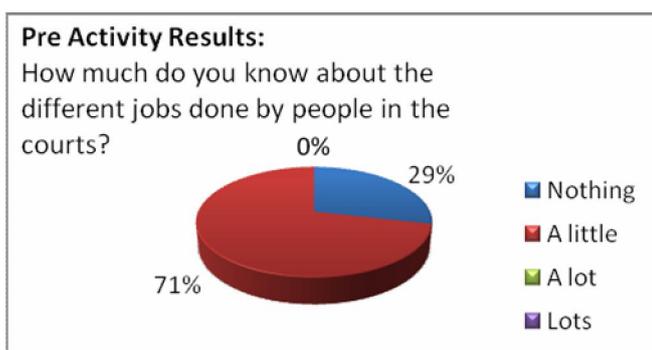
Q1. How much do you know about how committing a crime can affect someone of your



age?

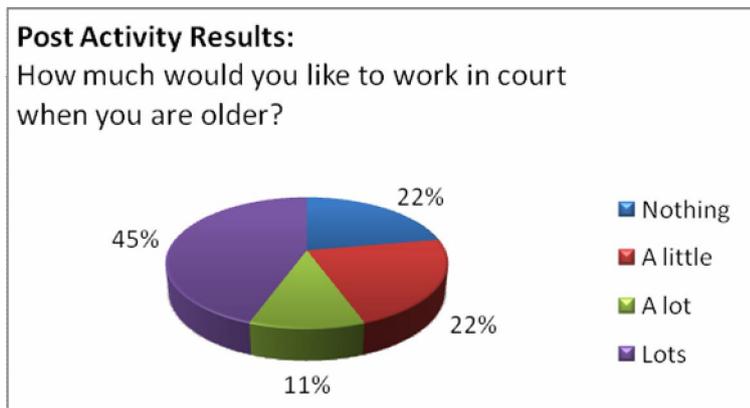
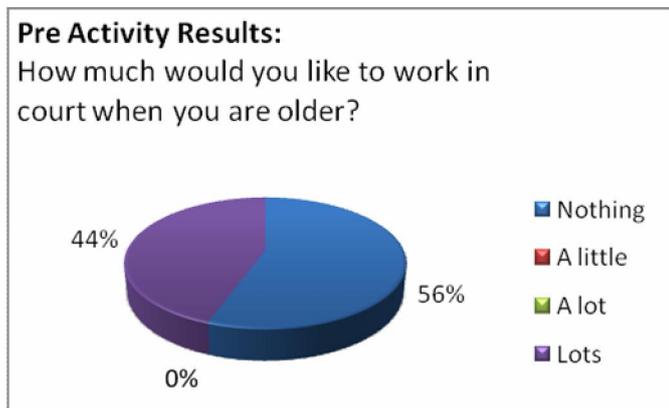
Before taking part in the visit none of the group felt like they knew 'Lots' about how committing a crime can affect someone of their age. 80% of participants felt they knew 'Nothing' or 'A little'. By the end of the visit all participants felt they knew at least 'A little' with the majority (50%) feeling that they knew 'Lots'.

Q2. How much do you know about the different jobs done by people in the courts?



At the start of the visit all participants felt they knew ‘Nothing’ or only ‘A little’ about the different jobs done by people in the courts. After completing the visit 100% of participants felt they knew something about the different jobs with the majority (86%) feeling they knew ‘Lots’.

Q3. How much would you like to work in a court when you are older?



Before taking part in the activities 56% of participants showed no interest in working in a court when they were older by responding ‘Nothing’. After taking part in the activities this dropped to 22% with the majority (45%) responding with ‘Lots’ to the question and just over a third (33%) respond ‘A little’ or ‘A lot’.

Conclusions:

The evaluation results provide evidence for the achievement of some of the HNC objectives during Edale Rise Primary’s visit. The results showed that they had increased their knowledge and understanding of the Criminal Justice System. Knowledge and understanding of how committing a crime affects participants increased by 50% and knowledge of the roles of people who work in the UK courts increased by 86%.¹

The evaluation also showed an increase in the participants aspirations to work within the Justice System. The results show that the number of children who had no career aspirations in the Justice System decreased from 56% to 22%.² Edale Rise’s took part in a productive and rewarding visit. They increased their knowledge and understanding about the Justice System. The attitudes towards crime and social change were changed positively and their career aspirations were increased.



¹ Results based on the number of participants who stated the category ‘Lots’
² Results based on the number of participants who stated the category ‘Nothing’